



Love, Listen, Learn, Lead



Love



listen



Learn



Lead

Week 1
Love

Week 2
Listen

Week 3
Learn

Week 4
Lead



1 Timothy

Using Foundationstones Resources Syllabus materials

Every child is different, and you are the best person to know what will work for your group. Foundationstones Syllabus materials are designed to be flexible so that you can use them in a way that works best for your church and children. Encourage your team to select activities that will best engage the children they are teaching and complete them in an order that keeps children engaged. If you do not have enough helpers to run multiple age groups why not consider rotation stations which children can move between as they complete different activities.

Each week provides the following suggested activities to connect with the Bible Passage/Teaching Point.

Game(s)

This will always link back to the teaching.

Discussion/Teaching

Some questions to prompt discussion and some teaching points you might like to make.

Select as many as work for your age group or add your own.

Spiritual Training Activity

An activity to help children develop an active relationship with God.

This might include prayer activities, listening to God, worship or Bible Study.

Craft Activity Suggestion(s)

Memory Verse

Each series has a verse that children can learn. Why not come up with actions to help remember the verse or hide the words around the room for children to find and put in order.

Object Lesson

A physical object that the children can interact with is a great entry point for teaching. Most weeks there will be a suggestion of a lesson that can be drawn from an object. It is always better to have the physical object rather than a picture.

Planning your teaching time

Spend some time reading the passage you will be teaching from, pray and ask God to speak to you as you read. It is great to be able to share from your personal experiences and relationship with God when teaching the group. You might want to change the focus of the teaching to reflect challenges your group are facing at the time.

Decide what order you are going to complete the activities – remember you don't have to do them all! Try to balance and alternate between more discussion/listening based activities and active times such as games or crafts.

Colour Coding

All our series are colour coded to match our Bible Timeline. We believe it is important for children to understand the BIG STORY of the Bible and where a story fits within it.

Prompt children by asking which Testament the story comes from and in which type of book it appears. You will be amazed how quickly they develop Bible literacy.

While there are many great storybook Bibles available we believe it is important for children to be able to find passages for themselves if they are to read and engage with the Bible as adults.

TOP TIPS !

- Pray for your group, before, during and after each session!
- Help children **apply** the lessons they are hearing, teach them to **live their faith** and **build relationship with God**.
- **Share** from your own faith and challenge yourself to develop as a Christian even as you are teaching.
- Be **flexible** – if the children are not responding try a different activity or encourage everybody to do something energetic together.

Timothy's Example

At Foundationstones Resources we are passionate about building Bible literacy, equipping children to use and explore the Bible for themselves and apply its lessons and teaching in their own lives. This series teaches children that they are never too young to be an example for others. It explores how they can be leaders and an example for others within their own church group.

'Sunday School' can be a confusing concept for children, particularly those who struggle with school during the week, but attending church is about more than just factual learning. Church is about relationship with both God and others. The four weeks of this series explore the '4 L's' – reasons why we come together as church.

1. To Love God and one another
2. To Listen to God, our teachers and one another.
3. To Learn from God, our teachers and one another
4. To Lead and be an example for others in our faith and behaviour.

Timothy is described as being a youth: neotēs but this must be understood within the historical and cultural context of the time. The term was likely to cover anybody up to the age of forty, Timothy was probably in his thirties when he received this letter and was facing opposition from older members of his congregation.

A prayer for you !

Lord we pray for the children's workers teaching from these materials.

We ask that you give them wisdom and inspiration as they prepare to teach and share.

We ask that you equip them with patience and understanding; that you inspire them with creativity and productivity and that you speak to them even as they lead.

We thank you for their heart to teach and equip children; bless them for their dedication and service.

We pray for the children as they study these materials: that they would learn more of you; that they would be able to grow in relationship with you and develop in spiritual maturity.

We pray for the families of these children, that they would experience more of you in their homes and lives. May this teaching be a blessing and encouragement to them.

Amen.

Jess x
Syllabus Writer @ Foundationstones
Resources

Love Listen Learn Lead

Memory Verse

1 Timothy 4 v 12

Do not let anyone treat you as if you are unimportant because you are young. Instead, be an example to the believers with your words, your actions, your love, your faith, and your pure life.

Craft

Draw round your hand, have the words WORDS, ACTIONS, LOVE, FAITH, PURE LIFE that children can write or stick one on each finger.

Decorate the hand as a reminder of the example we can be to others.

Game

Set an example: Play a follow the leader game – one person is the leader and everybody else must follow their example and copy what they do.

To add more challenge – have one person look away while you pick the leader, they must then guess who is leading. This works best if the leader moves very slowly so that it is easy for others to follow them.

Week 1 Love

Bible Passage

1 Timothy 4 v 11-16
Focus on 11-12

Teaching Point

When we come together as church, we are there to express our love for God and our love for each other.

Discussion Starters/ Teaching

- Who was Timothy and what sort of book is Timothy in the Bible?
Timothy was a young church leader in . The apostle Paul wrote three letters to him which are included in the Bible encouraging him and teaching him how to be a good leader.
- Paul told Timothy to be an example to others in his **love** – how can we love others? What can our love teach others about who God is?
- How can we show our love to God?

Object Lesson

Mirrors

Show the mirrors and get the children to look at themselves in them. Remind the children that we are made in God's image – when people look at us they get a glimpse of what God is like.

We can behave on earth in a way that reflects what God is like in heaven – we are called to love other people like Jesus loved people.

Timothy was told to set an example in the way he lived his life that taught others about who God is.

Spiritual Training Activity

Spend some time waiting on God – remind the children of the mirror and that they are a reflection of God – ask God to speak into your heart and point out any areas where your behaviour or lifestyle does not match with him – ask God to forgive you any mistakes and help you to be a better mirror of Him.